

**ANNUAL PREPARATORY PROGRAMME FOR ENHANCEMENT IN
ACADEMICS AND REVISION (APPEAR)
CLASS XII, ENGLISH CORE - 301
MODULE - XIX THE ENEMY (PART-I)**

Module Detail	
Subject Name	English Core
Course Name	Annual Preparatory Programme for Enhancement in Academics and Revision (APPEAR) in English for Class XII
Module Name/Title	The Enemy (Part-I)
Module Id	levt_20401
Pre-requisite	Students should be acquainted with: History of world war, Vertical thinking and Lateral thinking, doctor's oath
Learning Outcomes	<p>After reading this module and doing the suggested activities Learners will:</p> <ul style="list-style-type: none"> • enjoy the human fellow-feeling against national loyalty, • analyse the dilemma of Dr. Sadao, • make a list of instances that reveal the conservative attitude of Japanese family, • identify the examples of professional ethics shown by Dr. Sadao, • review the cross-cultural understanding at Prof. Harley's house, • distinguish the vertical thinking of common people (the servants) and the lateral thinking of Dr. Sadao and Hana in reference to Tom's case, and, • describe the physical condition of the prisoner of war and the state of mind of Dr. Sadao by writing the

speech on conflict between patriotism and professionalism.

Keywords Stepping-stones, conviction, stupor, superstitious, voluble dilemma, cross-cultural understanding, social hierarchy.

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INTRODUCTION

The story '*The Enemy*' by Pearl S. Buck is set in the days of World War II. **World War II** was a global war that lasted from 1939 to 1945. It involved the vast majority of the world's countries-including all the great powers-forming two opposing military alliances: the Allies and the Axis.

The main Allied	The main Axis
Great Britain	Germany
The United States	Japan
China	Italy
Soviet Union	

Japan was at war with America therefore Americans were enemies to Japanese. It provides insights into the world of human kind's conflict between patriotism and universal brotherhood. It depicts the dilemma of Dr. Sadao - to save the Life of American prisoner of war as a doctor or to hand him over to the police as a responsible citizen of Japan when the prisoner of war was washed ashore in a dying state at the doorstep of Dr. Sadao. It analyses the natural reactions of the servants to the decision of Dr. Sadao to provide shelter to the enemy soldier during the war period. Hana rises to the occasion to make the situation normal.

Analyze the feelings of a common man towards his friend and an enemy in the state of need. Put the expressions in the appropriate box from the given list.

establishes empathy, wants to take revenge, feels sorry, feels happy, becomes sympathetic, wants to help, wants to make fun of, hates, becomes negative, criticizes, comes up with new ideas to help

Feelings towards the friends	Feelings towards the enemy
-	-
-	-
-	-
-	-
-	-

ACTIVITY-1

Listen to the audio text (page 24 to 37 “Dr. Sadao Hoki’s house was built on a spot of the Japanese coast where as a little boy he had often played...The servants cannot understand that, “She said anxiously.”)

While listening to the track follow the text-book to ensure the pace of reading with the correct pronunciation.

<https://drive.google.com/file/d/1XXwxMXHpDHIQIzmdsAzCSzmunkddk-UG/view?usp=drivesdk>

<https://ncert.nic.in/textbook.php?levt1=4-8>

Dr. Sadao’s House, Family Background and Education

His house at the sea coast	Childhood days of Dr. Sadao and his father's chief concern	Learning in America	Importance of his working ethics and culture
<ul style="list-style-type: none">• Beginning• Away from the material world• In the lap of the nature• Free form social restriction• His father said, “Those	<ul style="list-style-type: none">• Sadao was an obedient son.• He did whatever his father said.• Sadao’s education was his father's chief concern.• He was born and brought up in a traditional Japanese family.	<ul style="list-style-type: none">• In order to obtain quality education in medicine and surgery, he was sent to America.• He was 22 years old.• He spent eight years there.• He got mastery over /exceled in surgery and medicine.• He met Hana at Professor Harley’s house.• He had waited to fall in love with her until he was sure she was Japanese.	<ul style="list-style-type: none">• Before his father died Sadao became famous not only as a surgeon but as a scientist.• He was good at rendering wounds entirely clean.

<p>islands yonder (there), they are the stepping stones to the future for Japan.”</p> <ul style="list-style-type: none"> • Aspiring to connect the world of universal brotherhood • His father asked who could limit their future. 	<ul style="list-style-type: none"> • His father always took him to the islands and motivated him by saying that they were the stepping stones to the future for Japan. 	<ul style="list-style-type: none"> • The professor and his wife were kind-hearted and wanted to help their foreign students. • His wife was voluble (talks a lot and with enthusiasm about the subject). • When Sadao’s father saw Hana and gave his consent the marriage was arranged in the old Japanese way. 	<ul style="list-style-type: none"> • He was perfecting a discovery which would render wounds entirely clean, therefore he was not sent abroad with the troops. • General Takima was an old man and needed urgent medical help at any time. For this reason, Dr. Sadao was kept in Japan.
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ACTIVITY-2

Based on above summary of the story, select the point from the given list for the appropriate place/thought/character and the thematic element.

- A. Period of World war
- B. The stepping stones to the future for Japan
- C. Sadao’s wife stands by her husband

- D. Center for cross- cultural understanding, Dr. Sadao met Hana first time
- E. Vertical thinking vs. lateral thinking
- F. Pure Japanese, traditional, conservative believes in social hierarchy
- G. His skills, expertise and General’s dependency
- H. In Japan
- I. On the Japanese sea coast
- J. His education

Sr. No.	Character/place/thought/factor	Interpretation
1	Setting of the story	
2	Time	
3	Doctor Sadao’s house	
4	Father's concern	
5	The Islands	
6	Hana	
7	Prof. Harley’s house in America	
8	Sadao as a doctor	
9	Way of life	
10	Way of thinking	

Prisoner of War Washed ashore in a Dying State

He was washed ashore in a dying state and found at the doorstep of a Japanese doctor. Sadao and Hana went for evening walk at the shore. It was at this moment they saw something black coming out of the mists. It was a man. He was thrown up out of the ocean with force. He was

moving and unsteadily on his feet. Hana cried, "Who is that?" The man was on his hands and knees crawling. Then they saw him fall on his face and lie there. Sadao said, "A fisherman perhaps washed from his boat." He was wounded. He lay motionless; his face was in the sand.

He was in wet rags of garments. Sadao turned the man's head. They saw the face. It was a white man. He was unconscious and knew nothing that they did for him. His wet battered cap read 'US Navy'- He was a prisoner of war- they recognised the identity. Dr. Sadao checked the wound with his expert fingers. A gun wound had been reopened. The flesh was blackened with powder.

The man had been shot and had not been tended. Moreover, the rock had struck the wound. He was bleeding. He needed urgent medical help. Sadao muttered, "What shall we do with this man? The man was moaning with pain in his stupor (a state in which you cannot think or use your senses properly) but he did not awaken.

"The best thing that we could do would be to put him back in the sea." Sadao said, answering himself. Hana agreed to his proposal but did not move ahead.

ACTIVITY-3

Fill in the blanks by using an appropriate word/ a phrase from the given list.

(identity, US Navy, his expert fingers, stupor, dying state)

1. An American prisoner of war was found in a.....
2. His wet battered cap disclosed his identity as it read.....
3. Dr. Sadao checked the wound with
4. The man was moaning with pain in his
5. They were unable to take the decision because of theof the prisoner.

Sadao's dilemma and Hana's Firmness

If they sheltered a white man in their house they would be arrested and if they turned him over as a prisoner, he would certainly die. Hana said that the kindest thing would be to put him back into the sea. But neither of them moved. They were unable to take the decision. They recognized the identity of the man. He was a prisoner of war. He had escaped and that's why he was wounded.

They hesitated to put him back into the sea. Dr. Sadao was torn between the two worlds - a world of his profession and the world of patriotism, sense of loyalty towards his nation. He

was confused. He said what the strange thing it was. If the man were a sound and healthy person, he could hand him over to the police. He did not care for him. He was his enemy. All Americans were his enemy. But since he was wounded it was the duty of the doctor to attend the patient irrespective of their caste, creed, nation or identity. Sadao feared of servants' reaction to his decision. Hana consoled him. She would tell them that they would intend to give him to the police after treatment. But main concern was- Sadao's position and future of the children. It would endanger their entire family.

They took the man to the house

Sadao took the decision as a doctor. Hana supported him. The man was very light like a fowl that had been half- starved for long time. He was dirty. He had to be washed. Hana called Yumi (maid servant) to wash the wounds of the white man. Sadao was very busy with preparation to operate upon him.

ACTIVITY-4

Choose the appropriate interpretation from the list and put it against the statement given in the table.

- A. Conflict
- B. Fear of result
- C. Dilemma and sympathy
- D. Compassion as a woman
- E. Fear and concern as a doctor
- F. Inability to take decision

Sr. No.	Character	Statement	Interpretation
1	Dr. Sadao	“What shall we do with this man?”	
2	Dr. Sadao	“The best thing that we could do would be to put him back in the sea.”	

3	Dr. Sadao	“If we sheltered a white man in our house we should be arrested and if we turned him over as a prisoner, he would certainly die.”	
4	Hana	“Then there is only one thing to do. We must carry him into the house.”	
5	Hana	“Don’t try to save him! What if he should live?”	
6	Dr. Sadao	“At any rate something must be done with him, and first he must be washed.”	

Servant’s reaction, Hana’s response and Dr. Sadao’s Decision

Servants’ response	Yumi's refusal	Hana served the white man	Dr. Sadao's depth in learning and professional ethics.
<ul style="list-style-type: none"> • Yumi (maidservant) • The old gardener • The cook • The two servants were frightened at what their 	<ul style="list-style-type: none"> • She was asked to wash the wounds of the white man. • She refused it stubbornly (with firmness). • Hana ordered her to follow the command of the 	<ul style="list-style-type: none"> • Though the loyal servants denied to nurse the white man Hana was not discouraged. • She rose to the occasion and stood by her husband firmly. • She nursed the white man. 	<ul style="list-style-type: none"> • He was so busy in his work once he started. • He did not respond to Hana’s comment while operating on the man.

<p>master had just told them.</p> <ul style="list-style-type: none"> • The old gardener told Hana that the master ought not to heal the wound of this white man. • The white man ought to die. • First he was shot. • Then the sea caught him and wounded him with her rocks. • If the master heals what the gun did and what the sea did, they would take. 	<p>master.</p> <ul style="list-style-type: none"> • But Yumi was stubborn not to do it. • She showed her loyalty to her nation not to the individual at any cost. • Yumi made it very clear that she was a poor person and it was not her business to help the white man during the war period. • Hana tried to convince her by saying that they would bring him to his senses so that they could turn him over as a prisoner. • He was a human being and wounded helpless man. 	<ul style="list-style-type: none"> • She became the embodiment of love and affection tendered by a mother, sister, wife and companion. • She washed the wounds of the Whiteman. • She was frightened but clear in her vision to support her husband in the time of crisis. • She remembered the stories of atrocities and cruelty done by the General and his troops to the enemy soldiers published in the newspaper. • She looked at the wounds of the white man and visualized the picture of the General. • He beat his wife cruelly at home. • He could be so cruel to the women in his first power. • He would be so cruel to the enemy Soldier. 	<ul style="list-style-type: none"> • He remembered the teaching of his professor – “ignorance of the human body in the surgeon's cardinal sin”. • “To operate without as complete knowledge of the body as if you had made it - anything less than that is murder.” • He always murmured/ spoke to himself while doing operation.
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ACTIVITY-5

Choose the appropriate interpretation from the list and put it against the statement given in the table.

- A. Superstitious and worried about the master
- B. Refusal with firmness
- C. Hana's superiority complex and empathy for the helpless person
- D. Hana's anxiety and helplessness
- E. Doctor's duty and professionalism

Sr. No.	Character	Statement	Interpretation
1	The old gardener	"The master ought not to heal the wound of this white man". "If the master heals what the gun did and what the sea did, they will take revenge on us."	
2	Yumi	"I will have nothing to do with it, I am a poor person and it is not my business."	
3	Hana	"Stupid Yumi, is this anything but a man? And a wounded helpless man!"	
4	Dr. Sadao	"It is not true; Americans are our enemies. But I have been trained not to let a man die if I can help it."	
5	Hana	"Sadao, Yumi tells me the servants feel they cannot stay if we hide this man here anymore."	

LET US SUM UP

The story is set in the day of world war. A prisoner of war was washed ashore at the door step of Japanese doctor. Dr. Sadao who completed his education of medicine in America. He has a dilemma to save the prisoner or to hand him over to the police. He was born and brought up in a Japanese traditional family.

He took the decision to give him urgent medical help that was required. His decision was respected by his wife Hana. But the servants openly disobeyed his order. They thought that their master was driven by the American influence and culture as the later spent his quality time in America. Dr. Sadao's professionalism overpowers his sense of patriotism.

ANSWERS

Activity-2

Character/place/thought/factor	Interpretation
1	H
2	A
3	I
4	J
5	B
6	C
7	D
8	G
9	F
10	E

Activity-3

1. dying state
2. US Navy
3. his expert fingers
4. stupor
5. identity

Activity-4

Character-statement	Interpretation
1	A
2	F
3	C
4	D
5	B
6	E

Activity-5

Character-statement	Interpretation
1	A
2	B
3	C
4	E
5	D

REFERENCES

- NCERT (2019 reprint) Vistas (Supplementary Reader in English for class XII)
- Audio text from NCERT Official YouTube channel. (<https://youtu.be/o92zKwD3814>)

PRACTICE QUESTIONS

1. How does the writer indicate that Sadao's father was a very traditional man?
2. Why was Dr. Sadao being kept in Japan?
3. What was Doctor's dilemma?
4. What was servants' response when they saw the white man?
5. Dr. Sadao was compelled by his duty as a doctor to help the enemy soldier. Hana was, his wife, sympathetic to him in the face of open defiance from the domestic servants. Do you think that Dr. Sadao and Hana studied in America for some time

that helped them to develop the cross-cultural understanding in them? Write a letter to the editor of daily newspaper, highlighting the global issue of cross-cultural understanding and pursuing the higher education abroad has co-relation, in an appropriate format in 150 to 200 words.